

THE SCAR GATHERER

WORKSHEET 1

CARELESS TALK

‘Ellen hesitated for a moment, then said awkwardly, “You don’t happen to have your ration book, do you, Joe? We can make you up a bed on the floor for as long as you need, but it won’t be easy to stretch our food rations for more than a day or two.”

Joe shook his head. “I don’t have my identity card either,” he said, remembering the man outside the football ground. “The people I was staying with took them both away.”

“Oh goodness!” Ellen bit her lip. “That’s a bit more serious. You’re supposed to be able to prove who you are at any time.”

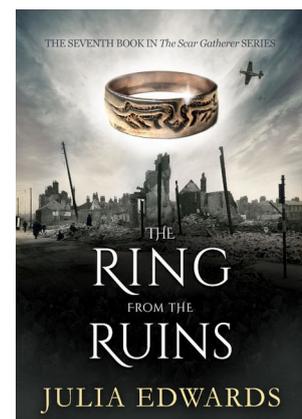
“He’s clearly a spy!” Lucy’s Aunt Jane said. Seeing Joe’s confusion, she chuckled. “There are spies everywhere, or so you’d think. Nearly every week someone claims to have seen a nun with hairy legs under her habit!”

“What?” Joe was bewildered.

“German parachutists in disguise!”

Chapter 3

Using books and the internet, research the ‘Careless talk costs lives’ publicity campaign by the British government, and then design your own poster warning children not to talk to spies.



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WORKSHEET 2

RATIONING RECIPES

‘ Besides,’ Jane added, ‘he might not want to come again after tonight’s supper. It’s Lord Woolton Pie again.’

Tom groaned theatrically.

‘What’s Lord Woolton Pie?’ Amos asked.

‘Steak and kidney pie without the steak and kidney,’ Tom said, ‘or the pie. Maybe you haven’t had it on the ships yet. The Minister for Food has been all over the news, pretending he’s proud as punch to have such a delicious recipe named after him.’

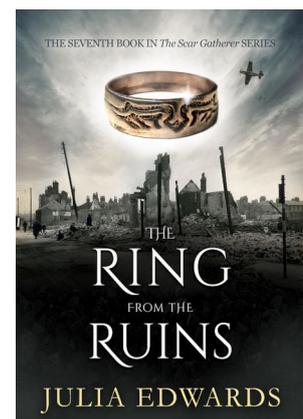
‘I’m sure he’s right,’ Amos said gallantly.

‘It’s more filling than delicious,’ Jane said, pulling a face. ‘Turnips, swede, carrots, potatoes, and potato pastry on the top.’

‘It sounds very ... healthy.’ Amos grinned.

Chapter 3

Imagine you are a food critic. Now, write a review of the portion of Lord Woolton Pie served to you in a wartime restaurant. Remember that because meat, butter and sugar are already rationed in 1940 – and cheese, eggs and fish soon will be, too – the government needs people to eat food like this. It’s important to be as positive as you can about the dish!



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WORKSHEET 3

LETTER FROM THE FUTURE

‘She caught him up. “Alright then, just supposing you’re not making this up, what’s it like in the time you come from, whenever that is?”

“It’s the year 2016.” Joe paused, trying to think where to start describing his world to her. “In my time, quite a bit looks the same as here, but there are some things that have changed. Take a street like this,” he gestured around. “There would be a lot of parked cars, because every house would have at least one car, sometimes two. There’s a lot more traffic too, especially at this time of day, with people picking up their children from school, or driving home from work, and there are lots more lorries and trucks than you have here. So in Liverpool in my time, it’s much noisier. There are quite a lot of fumes, too, though not the coal smell you’ve got.”

“Why not?” Lucy’s curiosity had got the better of her.

“We have central heating to warm our houses, radiators in all the rooms, not open fires. People cook on gas like you, although with much bigger stoves, or with electric. We have a lot of things that use electricity: dishwashers and microwaves, washing machines, laptops, tablets, mobile phones, lots of lights everywhere, music.” ’

Chapter 9

Look at Joe and Lucy’s conversation about our world at the end of chapter 9. Imagine Lucy comes back to our time with Joe, and think about all the things that are different from her time. Write a letter from her to Peter, describing our world as she sees it.



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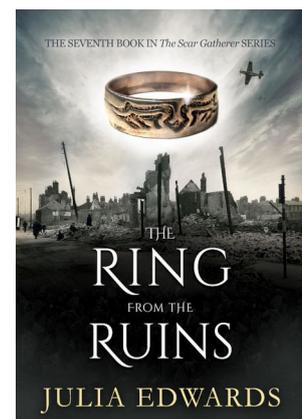
WORKSHEET 4

A SURVIVOR'S STORY

‘ “Did you not hear?” Ellen was astonished. “It was all over the news! The *City of Benares* was a ship that was sunk by German submarines just a few days out of Liverpool. There were ninety children on board being sent away to safety in Canada. The U-Boats torpedoed her. Almost all of the children died, including a girl we knew.” ’

Chapter 4

Imagine you are one of the few children who survived the torpedo attack on the City of Benares. Write the story of your voyage, including how you felt about being sent abroad, the beginning of the voyage, the attack and your rescue. You can add any details you like, for example whether you tried (and either succeeded or failed) to rescue your friend, or whether one of the sailors helped you, and if so, what happened to him. Remember, although you survived, this will probably be quite a tragic story.

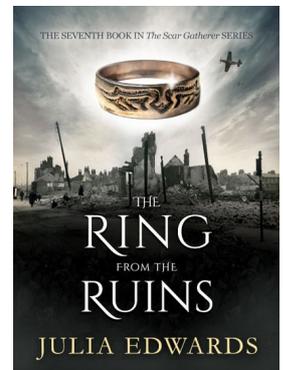
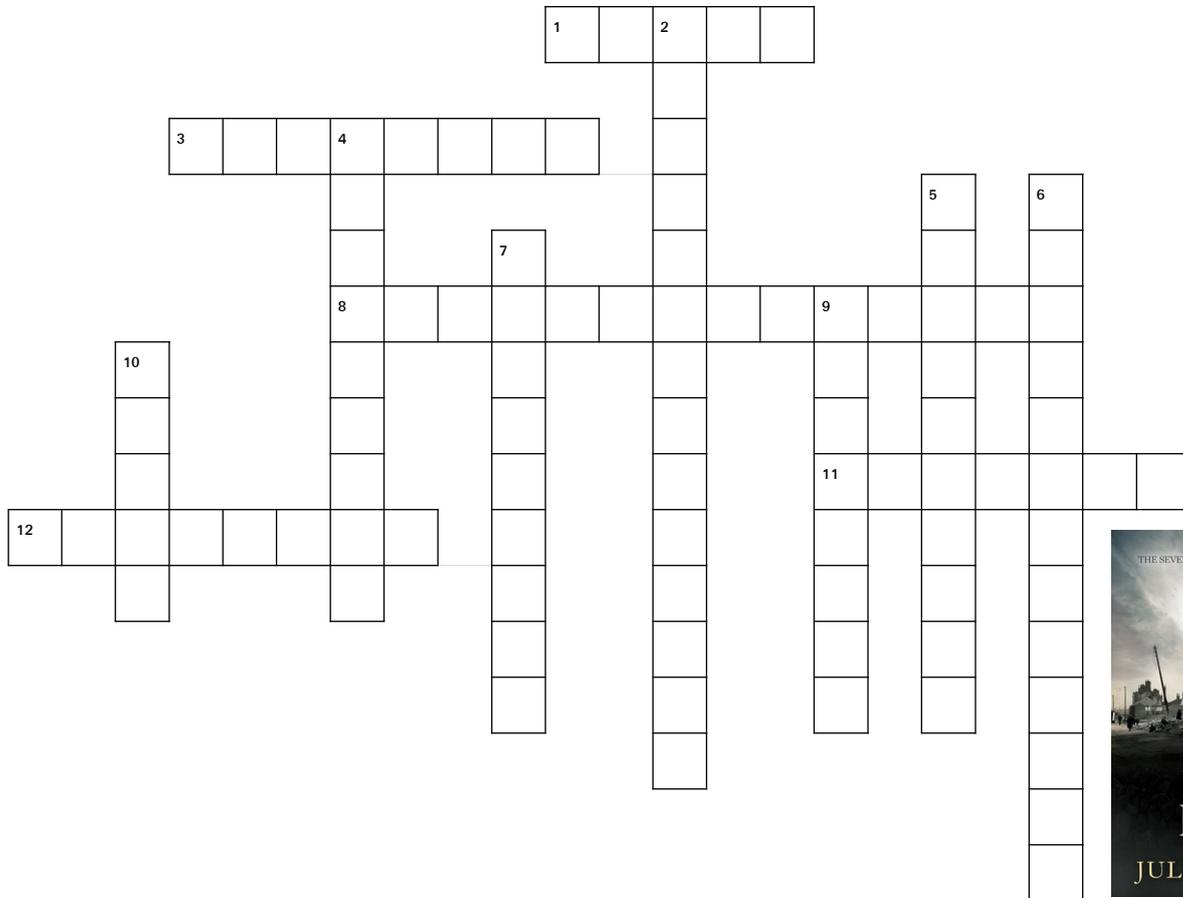


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CROSSWORD

How much do you know about World War Two? Can you complete the crossword below?



ACROSS

1. What was the German word used to mean the bombing of British cities? (5)
3. What was the word for the fragments of exploded metal or bomb commonly collected by children? (8)
8. Where did people go to try and keep safe when bombs began falling? (3,4,7)
11. What was the short name for someone who refused to fight (long name: conscientious objector)? (7)
12. What was the method for keeping Britain dark at night so enemy planes couldn't see their targets? (5-3)

DOWN

2. What was the name for something dropped from the sky that catches fire? (10,4)
4. What was the nickname of the large canon-like weapon fired into the sky to keep aircraft away? (3,3,3)
5. What did you need to take shopping with you in order to buy your portion of meat, eggs, and later, clothes? (6,4)
6. What was the kind of explosive bomb dropped with something attached to make it fall slowly? (9,4)
7. What was the name for the person in charge of what to do during an air raid? (1,1,1,6)
9. What was the word for children sent away to safety in the country during wartime? (8)
10. What was the English word for a German submarine? (1-4)

For more information, please visit: www.scargatherer.co.uk

ANSWERS:

ACROSS: 1. Blitz 3. shrapnel 8. air raid shelter 11. conscientious objector 12. blackout
 DOWN: 2. incendiary bomb 4. ack ack gun 5. ration book 6. parachute mine 7. ARP warden 9. evacuees 10. U-boat

THE SCAR GATHERER



QUIZ

Now that you've read "The Ring from the Ruins", see how much you can remember from the story.

1. Where is Joe when he first time-travels?
2. What is this place being used for?
3. What is Joe supposed to be carrying but doesn't have?
4. What are the brick buildings in the middle of the streets?
5. What is Amos' job this time?
6. Why are Lucy's uncle and aunt staying with her family?
7. What does Lucy hand over in the shops to buy meat and sugar?
8. What is for sale at the greengrocers that's unusual in wartime?
9. Why are bombsites dangerous?
10. What does Joe find in the ruins of the house?
11. What lethal object is in the garden?
12. How does the ARP warden refer to this?
13. Where is Amos hiding down at the docks?
14. How do Lucy and Joe realise an air raid is about to begin?
15. Why can't they get home more quickly?
16. Where do the family take shelter?
17. What is the German word for plane that dives down to drop its bombs?
18. What do we call the December bombing raids on Liverpool?
19. How does Amos die?
20. Where is the family going to spend the night of the second raid?



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1. Anfield football stadium 2. Storing building materials 3. His identity card 4. Air raid shelters 5. Sailor in the merchant navy 6. Their house has been bombed 7. Ration books 8. Oranges and grapefruit 9. Falling bricks and timbers, gas and broken glass 10. A ring 11. Unexploded bomb 12. UXB 13. In a railway goods carriage 14. A loud siren sounds 15. They can't see well, and there are no lights because of the black-out 16. Under the stairs 17. Stuka 18. The Christmas Blitz 19. His ship is torpedoed and he drowns 20. In a public air raid shelter

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WORDSEARCH

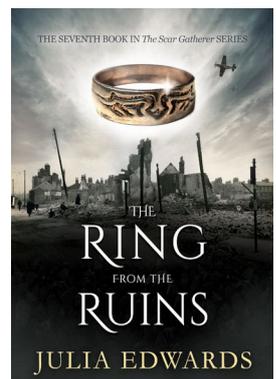
Can you spot twenty words from "The Ring from the Ruins" in the grid below?

M	S	E	T	U	O	Y	R	A	I	D	N	E	C	N	I
I	L	B	C	H	W	R	A	T	I	O	N	B	O	O	K
D	B	O	M	C	T	S	T	B	E	B	L	A	S	T	L
E	A	B	R	A	R	A	N	A	P	A	H	E	P	A	A
N	C	K	A	D	A	B	I	O	C	L	L	S	A	S	S
T	E	A	P	L	W	L	O	K	P	N	I	A	R	E	O
I	S	C	S	A	D	O	M	M	E	U	I	D	A	E	P
T	A	M	K	H	L	A	O	D	B	D	O	E	C	U	S
Y	C	O	P	S	R	T	R	L	E	S	I	C	H	C	I
C	L	B	S	K	O	A	A	N	T	H	I	R	U	A	D
A	L	I	E	A	W	C	P	T	C	O	A	T	T	V	B
R	E	T	L	P	K	I	A	N	I	O	N	C	E	E	M
D	H	A	R	O	B	O	O	H	E	T	Y	P	M	U	O
I	S	A	U	E	B	C	O	N	C	L	Z	T	I	L	B
O	B	T	N	U	G	K	C	A	K	C	A	T	N	E	L
N	A	I	R	R	A	I	D	S	H	E	L	T	E	R	A

ACK ACK GUN
AIR RAID SHELTER
ARP WARDEN
BLACK MARKET
BLACK-OUT
BLITZ
BOMB DISPOSAL

BOMBSITE
CONCHIE
COUPONS
EVACUEES
IDENTITY CARD
INCENDIARY
LORD WOOLTON PIE

PARACHUTE MINE
RATION BOOK
SHELL CASE
SHRAPNEL
U BOAT
WORLD WAR TWO



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